

Research on the Coordinated Development of National Defense Education and Ideological and Political Education in the New Era

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Abstract

Colleges and universities, as the highest educational institution and "cradle" of talent cultivation, assume broader responsibilities, with sacred missions. Facing the complicated and changeable world pattern and challenges, we should organically combine national defense education with ideological and political education, give full play to the role of ideological and political education, improve students' awareness of national defense security and ideology and politics, face the realistic difficulties during the coordinated development of national defense education and ideological and political education in the new era, conduct a comprehensive analysis, provide solutions, and explore the integration of national defense education and ideological and political education, thus promoting the deep integration and development of national defense education and ideological and political education.

Keywords: national defense education, ideological and political education, coordinated development

1. Introduction

Carrying out national defense education for teenagers, the socialism successors, is an indispensable part of Party education for the nation. It is an important way for teenagers to establish patriotism, and a crucial means to carry out ideological and political education for teenagers. Ideological and political education, as the basis of national defense education, determines the attribute of personnel training, and national defense education, as an extension of ideological and political education,

determines the quality of personnel training. Only by effectively coordinating the development of national defense education and ideological and political education can ideological and political education and national defense education give full play to their roles. How to effectively integrate the two is also one of the important topics that need to be further studied under the historical background.

2. Background and Significance of Coordinated Development

2.1 Correlation Between State Security and Ideological and Political Education in the New Era

Challenges of national security and importance of national defense education. With the constant changes in the global security, national security is facing more and more challenges, which include not only traditional military threats, but also non-traditional security threats from information, network, economy and other fields. In the face of various threats, it is of great importance to improve the safety awareness of the nation, and national defense education plays an important role in national security. Strengthening national defense education is the most effective means to improve the awareness of national security of the nation and enhance the safety protection ability of the state. In institutions of higher education, the cradle of training talents, the national defense education is more significant. In the courses for college students, ideological and political education runs through, thus assisting students to establish correct views on the world, life, and values. The national defense education and ideological and political education complement each other and give full play to their roles.

The basic role of ideological and political education in state security. Ideological and political education can enlighten the people, emancipate the mind and promote management. Ideological and political education is an important means for shaping values and conducts of the nation, and plays a basic role in cultivating the national consciousness, national spirit and moral quality of the nation. During college education, ideological and political education is aimed at assisting students to establish a correct view on the world, life, and values, and instilling positive energy into students. Only through ideological and political education can national defense consciousness be effectively integrated into people's daily lives and the national security prevention ability of the nation be improved.

2.2 Practical Needs and Urgency of Coordinated Development

Demands for improving the quality-oriented education for the nation. The quality-oriented education for the nation, with the progress of society and the development of the times, has become a foundation of national development. National defense education and ideological and political education, as an indispensable part of

the quality-oriented education for the nation, play a vital role in developing national consciousness, national spirit, moral quality and social responsibility. Through their coordinated development, the comprehensive quality of the nation can be better improved, thus providing excellent talents for the long-term development of the state.

Demands for strengthening national security prevention ability. Now, China is facing many challenges, including military, political, economic and cultural threats. National defense education is an important way to improve the awareness of national security of the nation and enhance the security prevention ability, while ideological and political education can assist the nation to establish a correct view on the world, life, and values, thus providing a solid ideological foundation for national security. Through their coordinated development, the challenges faced by the state can be better dealt with, thus providing strong support for the improvement of national security and prevention capabilities.

Demands for promoting the modernization of the national governance systems and governance capacity. The modernization of the national governance systems and governance capacity is a significant strategy of national development. (Li, Q, 2019) The collaboration in various field is required for achieving the goal, including defense education and ideological and political education. Receiving national defense education can improve the national consciousness and spirit of the nation and provide moral support for the modernization of the national governance systems. While receiving ideological and political education can cultivate the core socialist values of the nation and provide ideological guarantee for modernizing national capacity for governance. Their coordinated development can better promote the process of modernization of the national governance systems and governance capacity.

In conclusion, the coordinated development of national defense education and ideological and political education is of great significance for improving the quality-oriented education for the nation, strengthening the security prevention capacity of the state, and promoting the modernization of the national governance systems and governance capacity. In the context of the current era, strengthening the cooperation

and exchange between the two and promoting their coordinated development appear to be particularly important.

3. Relationship and Complementarity Between National Defense Education and Ideological and Political Education

3.1 Consistency of Educational Objectives

Develop the patriotism and social responsibility of the nation. National defense education and ideological and political education include cultivating the patriotism and social responsibility of the nation. National defense education focuses on strengthening the national consciousness and spirit of the nation through the cultivation of military knowledge and skills, so that they can focus more on national security and honor. While the ideological and political education focuses more on cultivating the core socialist values and patriotism of the nation through Marxism, Mao Zedong Thought, Deng Xiaoping Theory, Theory of Three Represents, Scientific Outlook on Development and Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era in the new era. (Ou, Y, 2021)

Raise the ideological and ethical standards and political consciousness of the nation. National defense education and ideological and political education are committed to improving the ideological and ethical standards and political consciousness of the nation. National defense education focuses on cultivating the moral characters and conducts of the nation, such as courage, loyalty and self-discipline, etc., and developing the sense of discipline and teamwork spirit of the nation through military training and exercises. While the ideological and political education focuses more on assisting the nation to establish a correct world outlook, life outlook and values through theoretical study and practical training, thus improving their ideological awareness and moral level.

3.2 Complementarity of Contents of Courses

Ideological and political education in national defense education. National defense education often contains rich elements of ideological and political education. For example, the analysis of national security and the interpretation of national defense policy all involve political, economic, and cultural knowledge, which needs to be deeply understood and mastered through ideological and political education. National defense education emphasizes the sense of

identity and pride in the state, nation and culture, which is consistent with the goal of ideological and political education.

National defense education in ideological and political education. Ideological and political education involves the security and development of the state. It includes the national defense education. For example, the analysis of national security and the interpretation of national defense policy are all important contents of ideological and political education. And the ideological and political education focuses on the sense of responsibility and mission of the state and the nation, which is consistent with the goal of national defense education.

3.3 Collaboration of Educational Methods

Combine theory with practice. The teaching method of combining theory with practice is adopted in national defense education and ideological and political education. In national defense education, students need to participate in military training and exercises, and have a good command of military skills and knowledge through practice. In ideological and political education, students need to put theoretical knowledge into practice through social practice and voluntary service. The coordinated education enables the two to promote each other during the implementation, thus enhancing the teaching effect.

The classroom education and extracurricular activities complement each other. The combination of classroom education and extracurricular activities is adopted in national defense education and ideological and political education. In terms of national defense education, in class, the military theories and skills are mainly taught, while extracurricular activities include military training, exercises and visits to military camps, etc. In terms of ideological and political education, in class, the theoretical knowledge is mainly taught, while extracurricular activities include social practice and voluntary service, etc. Such mutual complementation enables the teaching objectives to be better realized.

4. Status Quo and Problems of Coordinated Development

4.1 Analysis of the Status Quo of coordinated Development

Results achieved and experience accumulated.

In the new era, results have been achieved and experience have been accumulated in national defense education and ideological and political education. For national defense education, in China, a complete national defense education system has been established, and national defense education has been carried out through schools, troops and society, thus enhancing the national consciousness and spirit of the nation. For ideological and political education, in China, an ideological and political education system guided by Marxism has been established. Through theoretical teaching, social practice, voluntary service and other ways, the core socialist values and patriotism of the nation have been cultivated.

And national defense education and ideological and political education are interrelated and integrate with each other, and a certain experience of coordinated development has been gained. For example, in some schools, the ideological and political education is integrated into national defense education, thus cultivating students' collectivism, sense of discipline and teamwork spirit through military training and exercises. When some troops carry out ideological and political education, they also integrate national defense education, thus cultivating the patriotism and sense of responsibility of officers and men by telling revolutionary history and army building.

Nevertheless, there are still some problems in the coordinated development. First of all, there are repeated contents, leading to the waste of educational resources and poor educational effect. Secondly, there are differences in educational methods between them, making it difficult to achieve effective coordination. For example, national defense education focuses on practical operation and military training, while ideological and political education focuses more on theoretical teaching and social practice. Finally, there are deficiencies and imbalances in educational resources, making it difficult to achieve complete coverage and popularization.

4.2 Analysis of Problems in the Coordinated Development

Unequal distribution of educational resources and lack of cooperation mechanism. Now, in the national defense education and ideological and political education, the unequal distribution of educational resources and lack of cooperation mechanism are prominent. On the one hand,

due to the differences in resources among schools in different regions, there is a wide gap between the development of national defense education and ideological and political education. Some schools may have rich educational resources, such as excellent teachers and complete teaching facilities, while others may lack them. The unequal distribution of resources may cause some schools to fail to effectively carry out national defense education and ideological and political education.

On the other hand, there is no effective cooperation mechanism between national defense education and ideological and political education. Both of them are important. However, there is no mechanism for mutual communication and support between them. For example, in terms of curriculum setting and textbook compilation, there may be duplicate content and disconnection between national defense education and ideological and political education, leading to poor educational results. In addition, there may be repeated investment and waste in teachers and teaching resources.

And there may be content repetition and disconnection. Now, in the national defense education and ideological and political education, the problem of content repetition and disconnection is also prominent. On the one hand, students may feel bored and redundant when receiving education due to content repetition. For example, national defense education and ideological and political education may involve national security and spirit. If they cannot be effectively coordinated and integrated, students may feel bored.

On the other hand, there is a disconnection between the contents of national defense education and those of ideological and political education. For example, in some schools, the courses of national defense education and ideological and political education may be taught by different teachers. Due to the lack of effective communication among teachers, there may be a teaching disconnection. In addition, in some areas, due to the lack of quality and capacity of teachers, the contents of courses may be disconnected from the actual demands of students.

The quality and ability of teachers need to be improved. The quality and ability of teachers is also one of the key factors that affect the coordinated development of national defense

education and ideological and political education. Now, the quality and ability of teachers in some schools need to be improved. On the one hand, some teachers may lack thorough comprehension of and practical experience in national defense education and ideological and political education, resulting in poor teaching results. On the other hand, due to the lack of effective cooperation mechanism and communication channels among teachers, the quality and ability of teachers may not be effectively improved.

5. Path of Coordinated Development

To solve the problems in the coordinated development, the following measures should be taken:

5.1 Strengthen Overall Arrangement and Optimize Mechanisms

Strengthen the overall planning and management of national defense education and ideological and political education, and optimize the allocation and cooperation mechanism of educational resources. The government and education departments may formulate relevant policies and plans, and encourage and support cooperation and exchanges among schools, thus promoting the sharing and optimal allocation of educational resources. Avoid the independent teaching of national defense education and ideological and political education, strengthen the overall planning during teaching, conduct high-tech teaching, improve teaching efficiency, and uniformly assess the national defense education and ideological and political education, thus further integrating the two.

5.2 Strengthen Integration and Avoid Disconnection

Strengthen the coordination and integration of national defense education and ideological and political education, and avoid the content repetition and teaching disconnection. National defense education and ideological and political education can be organically combined by jointly compiling textbooks, carrying out comprehensive practical activities, and establishing off-campus platforms for practical education, thus improving the interest and practicality of ideological and political education, the theoretical property and guidance of national defense education. Only by integrating the two can the teaching effect and quality be improved.

5.3 Reinforce Team Management and Raise Professional Level

Teachers' level directly affects the effect of national defense education and ideological and political education, so teachers' quality and ability must be improved. Schools can, through training, academic exchanges and practical exercises, develop teaching programs that are more suitable for college students in the new era, improve teachers' professional quality and level, and promote cooperation and exchanges among teachers. While improving teachers' level, it is necessary to strengthen the daily management of them, thus ensuring that they are equipped with excellent quality, and can become an example and vane for students.

5.4 Consolidate the Construction of Associations and Enhance the Awareness of Supporting the Army

It is necessary to build military associations for students. Every year, retired soldiers in colleges and universities are a high-quality group. They, after being trained by the army, have excellent quality. The rational development and application of this group may promote the integration of national defense education and ideological and political education for college students. The relevant departments of colleges and universities should vigorously support the military associations for retired soldiers in colleges and universities, attract military-loving college students, and promote the development of the associations by carrying out military skill competitions and popularization of military-related knowledge. Publicize the conscription policy through relevant activities organized by associations, thus raising students' awareness of supporting the army. Enable students to realize that national defense is closely related to everyone by holding military activities from time to time, such as speech contests, veterans' experience sharing meetings and face-to-face exchanges. The combination of national defense education and ideological and political education through associations can not only improve college students' enthusiasm for theoretical knowledge, but also enhance their awareness of supporting the army.

No matter how the times develop and the situation changes, the cultivation of quality education is crucial for college students. It is linked to the rise and decline of the state, the rejuvenation of the nation and the stability of society. (Xu, B, 2021) National defense education

and ideological and political education are important components of and play an important role in college education. The national defense has always been the theme of the times related to national development and rejuvenation. The status and role of national defense may not be neglected in any period in history, let alone ignored. (Zhou, L, 2018) Making great efforts to build a national defense education and ideological and political education system in colleges and universities contributes to improving college students' awareness of national defense and the overall situation, cultivating their patriotism and national feelings, promoting the construction of quality education, and cultivating socialist successors with all-round development in morality, intelligence, physique, aesthetics and labor.

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