

The Analysis on the Moral Education of Illustrations in Chinese Textbooks

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Abstract

Compared with other textbooks, Chinese textbooks is of incomparable importance and great influence. The illustrations in the Chinese textbooks embody the orientation of moral education, such as national traditional culture, encouraging diligence and being kind to others. Exploring the path of moral education of illustrations in Chinese textbooks is helpful to carry out the task of setting up morality and cultivating people. It is also helpful to enrich the study of moral education in Chinese textbooks, giving full play to the function of moral education in Chinese textbooks and promoting students to form a scientific concept of moral education.

Keywords: Chinese textbooks, illustrations, moral education, analysis

1. Introduction

The textbook illustrations of the People's education version have caused heated debate. The Ministry of Education has issued a circular on the investigation and handling of illustrations in mathematics textbooks published by the People's Education Press. After investigation, there are three main problems in the textbook illustrations. One is not beautiful and upward. The overall style does not conform to the public aesthetic habits. Some of the illustrations of the image is of ugly characters. The spirit is not good and it does not properly reflect the image of our children sunny upward. Secondly, it is not of serious norms including individual illustrations and even errors. Some of the quantity of illustrations are of low

professional standard and some of them are not scientific and normative. Thirdly, it is not careful and accurate. Some illustrations are easy to misread. Some of the illustrations were poorly drawn. Some of the lines were drawn and elements were selected improperly. The proportions of the images were out of whack.

The compulsory education language curriculum standard (2022 edition) highlights the instrumental and humanistic values of languages and characters. Chinese teachers should attach great importance to the development and utilization of curriculum resources. Illustrations are an integral part of the curriculum resources of Chinese textbooks.

2. The Moral Education Significance and Method of Illustrations in Chinese Textbooks

Compared with other books, Chinese textbooks are of incomparable importance and great influence. The illustrations in the Chinese textbooks embody the orientation of moral education, such as national traditional culture, encouraging diligence and being kind to others.

2.1 The Moral Education Significance of Illustrations in Chinese Textbooks

The illustrations in Chinese textbooks are very helpful to the extension of the text content and play an important role in the improvement of the students' overall quality, especially the ideological and political quality. By exploring the way of moral education of illustrations in Chinese textbooks, we can deepen students' emotion, strengthening their value identification and cultivating their innovative spirit.

Through literature analysis, the existing research on Chinese textbook illustrations mainly involves the comparison between the new and old edition of Chinese textbook illustrations, the study of illustration from the perspective of aesthetic education, the exploration of classroom teaching design of Chinese based on textbook illustrations and the cultivation of students' ability of observation, language and imagination based on illustration. There are few researches on the analysis of illustrations in Chinese textbooks and their moral education value and practice path. Therefore, under the background of curriculum ideology and politics, this topic tries to explore and practice the path of moral education illustrated in Chinese textbooks so as to better realize the moral education function of Chinese textbooks.

2.2 The Discuss of the Methods of Moral Education of Illustrations in Chinese Textbooks

The discuss of the methods of moral education path of Chinese textbook illustrations is helpful to carry out the task of establishing morality and cultivating people. It also enriches the research on moral education of Chinese textbook, giving full play to the moral education function of Chinese textbook and promoting students to form a scientific moral education view.

Collecting and collating the literature mainly use the literature method. While defining the core concept, the author also explores the value of moral education of illustrations in Chinese textbooks as the theoretical basis of the study. The text analysis method is used to analyze the resources of moral education contained in illustrations in Chinese textbooks and to analyze

the level of carrying moral education in illustrations as one of the carriers of moral education. That is to excavate the content of moral education contained in the illustrations in Chinese textbooks as the carrier of moral education. Through systematic analysis and logical analysis, this paper explores the practical path to realize the function of illustration moral education in Chinese textbooks. That is what kind of ways to better achieve the moral function of illustrations in Chinese textbooks by writing research reports and research papers.

3. The Moral Education Value and Path of Illustrations in Chinese Textbooks

In the process of learning and developing of students, the Chinese textbooks play a very important role in the systems engineering of "Building virtue and cultivating people". The illustrations in Chinese textbooks can stimulate the study interest, supplementing the teaching content and training the student's observation, imagination and so on. It also contains abundant moral education resources and has moral education value. The illustrations in the Chinese textbooks are very rich. Educators should not neglect this teaching resource.

3.1 The Moral Value of Illustrations in Chinese Textbooks

Chinese is a subject with the unity of instrumentality and humanism. It emphasizes "writing is to carry the road" in its rich moral education resources. The illustrations in the Chinese textbooks themselves are the very good moral education material. They involve the individual the country, the society and the nationality and many other moral education content. In education, educators should fully tap the resources of moral education in illustrations, exert its moral value in a scientific and reasonable way, better practice the moral function of Chinese textbooks to achieve the expected moral education goals.

Under the background of curriculum ideological and political work, through appreciating and analyzing, setting up problems, self-matching illustrations, mutual use of pictures and texts, drawing to expand, drawing and oneself and other explicit practical paths and permeating moral education paths, promoting the coordinated development of students' Chinese literacy and their own moral quality.

In the Chinese textbooks, there are very rich resources of illustrations. The teachers can let

the students carry on the careful observation language teaching material in the illustrations and obtain the inspiration from it. This is a very effective way of moral education. When students see the interactions in the illustrations, they will get some inspiration, so that they can relate to their real life, their daily words and deeds, by understanding the moral value.

3.2 The Moral Education Path of Illustrations in Chinese Textbooks

On the basis of text analysis of the illustrations in Chinese textbooks, this paper explores the practical path of the function of moral education. According to the existing form and functional characteristics of the method, the path of realizing the function of the moral education value and path of illustrations in Chinese textbooks mainly includes the path of explicit practice and the path of osmosis moral education. Specific research paths include three stages.

Firstly, collate the literature. Using the method of literature, while defining the core concept, the teachers explore the value of moral education of illustrations in Chinese textbooks. Secondly, analyze the illustrations. By using text analysis method, the teachers analyze the moral education resources contained in illustrations in Chinese textbooks and analyze the level of carrying moral education in illustrations, which is one of the carriers of moral education. It excavates the moral education content contained in the illustration in the Chinese textbooks as the moral education realization carrier. Thirdly, propose a path. Through systematic analysis and logical analysis, the teachers explore the practical path to realize the function of illustration moral education in Chinese textbooks. That is to say, what method should be adopted to better realize the moral education function of illustrations in Chinese textbooks, mainly including explicit practice path and permeable moral education path.

The teachers can use these illustrations in Chinese textbooks to guide students to carefully observe and think of the value of the illustrations in Chinese textbooks. The students can be encouraged to add their own text with some illustrations, so that the effect of moral education will be better. When drawing illustrations, the students project their own moral values into the illustrations. The teachers can understand the students' inner thoughts, so

as to have a targeted understanding of the effect of moral education. In view of the importance of illustrations in Chinese textbooks. The teachers can try to use illustrations as a breakthrough to guide students to appreciate and analyze the process of conscious, purposeful infiltration of moral education.

4. Conclusion

The Ministry of Education has released the results of its investigation into the "Textbook illustrations incident". In the course of paying attention to this event, the members of the study group collected and sorted out the illustrations of Chinese textbooks and analyzed them, as the material preparation for the study of the explicit practice path and the permeating moral education path of Chinese textbooks.

The illustrations in the Chinese textbooks are the image explanation of the important paragraph or the difficult paragraph in the text, which can shorten the space-time distance between the students and the text and the history. Under the background of curriculum ideology and politics, everyone tries to explore the explicit practice path and the permeation moral education path of the illustration in the Chinese textbooks. By giving full play to the function of illustration in moral education, it lays a good foundation for the coordinated development of students' Chinese literacy and their own moral comprehensive quality. Adhere to the moral tree people, it gives full play to the educational function of the Chinese curriculum.

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