

The Collaborative Application of Multiple Modes in Education

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Abstract

Children can choose many things, but they can not choose who are their parents. Parents who reflect on the inter-generational transmission characteristics of the original family and the reasons behind the parents' many behaviors towards their children, can change themselves and guide their children's positive and healthy development. The collaborative application of multiple modes in education not only helps to raise parents' awareness of the importance of the primary family in building their children's sense of security, but also helps to solve the parents' confusion in educating their children.

Keywords: collaborative application, multiple modes, education

1. Introduction

Carl Gustav Jung, Swiss psychologist, had said: "The more deeply the influence of the original family on the children of the family, the more inclined the children are to observe and feel the adults according to their childhood world view." Tara Westover, American historian and writer, has written in her book *Educated* about her life story: "Education changed her life, but it also created a deep and unrepairable rift between her and her family." Her entanglement with her native family was a war that was won with sorrow. After all, home is a place in everyone's heart where it is difficult to distinguish right from wrong.

It's reminiscent of *The Mirror*, which is the first documentary in depth about family education in China. *The Mirror* is a story about the mind

going home. Several families are in trouble because their children drop out of school. Parents have no choice but to send their children to a special school for "rehabilitation". Parents have accidentally given themselves a primer on family education. Through the objective and dispassionate recording of *The Mirror*, the audience can re-examine emotional issues such as the parent-child relationship in the family. It leads to a deeper reflection. What's a family of origin? What does a family of origin mean to a child? How can a child be made in the home where he or she was born and raised?

2. The Importance of the Family of Origin to the Psychological Development of Children

2.1 The Family of Origin

Everyone has two families in his life. One is the family who grew up in, is called the original

family. The other is the family who get married in, known as the regenerative family. The original family is the family in which everyone grows up.

Virginia Satir is known as famous psychotherapist of family therapy. She believes that everyone has a lot to do with his or her family of origin. It's a connection that affects everyone's life. For example, the family atmosphere, the way of communication between the parents, the values of the parent, the way of raising the parents, the way of parent-child communication and so on. These factors have long-term and far-reaching influence on the behavior pattern, the values, the eating habits and the emotional reaction pattern of the children. Established patterns of children's positive or negative cognition and behavior are mostly formed in their native families.

The influence of the original family on children is not only the earliest, but also the longest lasting. There is a shadow of family on everyone.

2.2 The Influence of Original Family on Children's Psychological Development

John Bowlby is a psychoanalysis and child psychiatrist. He wrote a book, named *Safe House: The origins of attachment*. The book emphasizes the importance of safe base for the growth and progress in one's life. Children, adolescents or adults can leave the base repeatedly to explore and return when they needed.

According to John Bowlby, individuals of all ages in life can develop their talents only if they firmly believe that there are always people behind them who can give them trust and support at all times. Families provide children with a sense of security and psychological support. The security and psychological support provided by families is a powerful psychological support for their healthy, happy and positive growth.

3. The Collaborative Application of Multiple Measures in Education

Last year, the thirty-one sessions of the Thirteen Standing Committee of the National People's Congress adopted the newly enacted law of the family education. This is the first time that our country has enacted specific legislation on the family education. The law of the family education has come into force this year.

The family education is parents or other

guardian who promote the overall healthy development of the child. The family education guide children's physical quality, behavior habits, life skills, cultural accomplishment, moral character and so on.

3.1 Learning About the Influence of the Original Family on the Growth of Children

Parents can learn more about the original family and children's psychological development through different channels. It is not only helpful to realize the importance of the original family to the establishment of children's sense of security, but also helpful to solve their own confusion in the education of children.

Parents can read books about family education and children's psychological development. The book of *The Guide to the Survival of the Original Family* is rich in varied case and includes both well-known celebrity stories and the combination of the patient's treatment and the tracing of the patient's original family. The book of *The Original Family: How to Repair Their Character Defects* analyzes the behavior of all kinds of parents and inquire into how parents continue to influence their children's lives with a lot of real case material. By the parent efficacy training, parents can use group training to help parents gain insight into the real purpose behind children's behavior and master the psychological skills to communicate effectively with child. Parents need to learn to adjust their behaviors and learn how to live in harmony with their children. The book of *What Life Should Mean to You* is a tool for parents to understand children's inner world. It's a psychology book for everyone to learn about themselves and grow healthily. Children's educational psychology, also written by Adler, focuses on the central question of how parents can help children develop a correct and healthy personality. There is also a detailed introduction and analysis of the psychological causes and solutions to various problems in children's development.

In addition to a large number of books on family education, parents can also watch films on family education. It also discusses and reflects the impact of the original family on the physical and mental development of children, which can not be ignored.

3.2 Reflect on How Grew up in the Family of Origin

In the world, children can choose many things, but they can not choose who are their parents. As parents, who introspect the transmission

characteristics of the original family and the reasons behind the parents' behaviors in the family education. This may better change themselves and guide their children's positive development. The experience of the child in his or her original family determines what kind of person he or she can or must be in all the relationships in the world.

In education, parents may make mistakes. Parents should consider mistakes as opportunities to learn, but not as failures and setbacks. Real and imperfect parents are important for children's self-growth. Children develop a new way of life through a compensatory development structure. This is the growth of the child. In the *Kafka on the Shore*, Murakami writes: "The children's hearts are tender. Children's hearts can be twisted into anything. Once child's heart is twisted and hardened, it is difficult to recover."

More and more parents realize that whether there is love and warm company in the original family is the guarantee of the children's sense of security and the harmony of interpersonal, work and marriage relationship in the future.

3.3 The Variety of Formats in the Guide of Education

According to the law of the family education of the People's Republic of China, parents or other guardians of children shall cooperate closely with primary and secondary schools, kindergartens, infant and young child care services institutions and the community, to actively participate in the guide of family education and practical activities to promote the healthy growth of children. Parents should respect children's human dignity, protect children's right to privacy and personal information and protect children's legitimate rights and interests.

In the law of the family education of the People's Republic of China, parents should respect the law of the physical and mental development of children and individual differences. Parents should follow the child discipline and scientific child discipline principles and methods. The family education school education and social education are closely integrated and coordinated. The flexible and diversified measures are taken in accordance with actual conditions.

The aim of the guide of family education is to educate parents about the knowledge of family education, to help them develop new concepts of education, to master the scientific methods of

family education and to improve the skills of family education. The organic combination of school, family and society promotes the healthy development of children. Various forms of parent schools, community education, family education online, offer the guide of family education to parents. Many provinces and cities have promulgated measures for the establishment and management of parent committees, actively promoting and giving full play to the role of parents in the family education. Parents and schools become a harmonious and symbiotic community of the family education. The whole society should shoulder the responsibility for the growth and development of children.

The online parent school, which has been jointly built by a number of family education research institutions and expert teams, makes full use of the internet and new media technologies. Integrating the resources, building a platform for parent-to-parent communication and providing a wide range of services including parent classes all contribute to the high quality development of the family education.

4. Conclusion

It's the best love in the world when a parent meets a child in life. Parents want to enjoy and maintain that love. The parents are now the child's original family. The family that parents make for their children is the children's original family. Parents are responsible for their children's behaviors. Parents should provide a sense of security for their children.

The Chinese nation has always attached great importance to education. General Secretary Xi Jinping stressed that family is the first class in life. Parents are the child's first teachers. What kind of tutor, what kind of person. The positive guide of family education is ultimately to create a nurturing environment for the healthy growth of children. Parents should constantly improve their own educational ability to give more high-quality education.

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