

A Study on the Correlation Between Higher Education Quality Assessment and Teacher Professional Development

Bingquan Jia^{1,2} & Wenhua Ma³

¹ Northwest Normal University, Lanzhou 730070, China

² Officers College of PAP, Chengdu 610213, China

³ Sichuan Preschool Educator College, Mianyang 621700, China

Correspondence: Bingquan Jia, Northwest Normal University, Lanzhou 730070, China; Officers College of PAP, Chengdu 610213, China.

doi:10.56397/JARE.2023.11.03

Abstract

This article explores the correlation between higher education quality assessment and teacher professional development. Teachers are the most important resource and supporting force in higher education, and their professional abilities and development level directly affect students' learning outcomes and educational quality. The quality assessment of higher education plays a guiding role in the professional development of teachers, while the professional development of teachers plays a guarantee role in the quality assessment of higher education. At the same time, there is a mutually promoting relationship between higher education quality assessment and teacher professional development, forming a virtuous cycle that jointly promotes the continuous improvement of higher education quality.

Keywords: quality assessment of higher education, professional development of teachers, relevance

1. Introduction

The evaluation of higher education quality and the professional development of teachers are common topics in the field of higher education today. Teachers are the most important resource and supporting force in higher education, and their professional abilities and development level are directly related to students' learning outcomes and educational quality. Therefore, higher education institutions need to conduct quality assessments to ensure the continuous improvement of education quality, and teachers also need to improve their own literacy and

level through professional development. This article aims to explore the correlation between higher education quality assessment and teacher professional development, and analyze the mutually promoting role of the two.

2. Higher Education Quality Assessment Plays a Guiding Role in Teacher Professional Development

Firstly, the purpose of evaluating the quality of higher education is to improve the quality of education and ensure the effectiveness of teaching. Teachers are one of the decisive factors

in the quality of education. During the evaluation process, a comprehensive evaluation of teachers' performance is conducted, aiming to guide their professional development through the evaluation results. By evaluating teachers' teaching level, research achievements, teaching reform, and other aspects, it is possible to reveal their strengths and room for improvement. Based on the results, targeted guidance and training can be provided to teachers to guide their professional development and further improve teaching quality.

Secondly, the indicator system for evaluating the quality of higher education is the foundation for evaluating and guiding the professional development of teachers. The selection and construction of evaluation indicators are directly related to the guidance and effectiveness of teacher professional development. The indicator system should include multiple aspects such as teachers' teaching level, academic research achievements, teaching reform, and teacher development. For example, the evaluation of teaching level can include teachers' teaching ability, innovative application of teaching methods and means, evaluation of academic research results can measure teachers' scientific research achievements and academic influence, and evaluation of teaching reform can examine teachers' innovative ability in curriculum design and teaching models. The scientific and comprehensive nature of the indicator system can provide accurate data support, providing specific goals and directions for teacher professional development.

Thirdly, the feedback on the results of higher education quality assessment is of great significance for the professional development of teachers. The evaluation results are usually reported or summarized in the form of feedback to schools and teachers, which provides important reference and guidance for teachers' professional development. The evaluation results can objectively reflect the professional level and existing problems of teachers, help teachers recognize their own shortcomings, and thus trigger thinking and action on professional development. At the same time, the evaluation results also provide a basis for the school to develop teacher training plans and professional growth plans, promoting a positive interaction between teacher professional development and the overall development of the school.

Finally, the guiding role of higher education

quality assessment in teachers' professional development is mainly reflected in promoting teachers' continuous improvement of educational and teaching abilities, strengthening career development planning, and establishing incentive mechanisms. Through evaluation, teachers can understand their own shortcomings in teaching philosophy, teaching methods, and utilization of teaching resources, and discover and recognize their own improvement space and development needs. Based on the evaluation results, teachers can develop their own career development plans, set clear goals and phased tasks, and actively participate in various teacher training and communication activities. At the same time, the evaluation results also provide a basis for schools to improve teacher incentive mechanisms, stimulate teachers' enthusiasm and creativity, and provide more support and resources for teachers' professional development.

3. The Professional Development of Teachers Plays a Guarantee Role in the Quality Evaluation of Higher Education

3.1 Teacher Training Plays a Guarantee Role in Evaluating the Quality of Higher Education

Teacher training is an important component of teacher professional development and an important link in ensuring the quality of higher education evaluation. Through targeted training, teachers can continuously update their teaching concepts, master advanced teaching methods and educational technologies, and improve their teaching level and educational ability. Teacher training can help teachers gain a deeper understanding of the cutting-edge dynamics of professional knowledge, broaden teaching ideas, improve scientific research levels, and promote academic innovation and teaching reform. At the same time, training can also provide opportunities for teachers to communicate and cooperate with peers, promote interaction and sharing among teachers, form a good teacher team, and further promote the improvement of higher education quality.

3.2 Teacher Evaluation and Recognition Play a Guarantee Role in the Quality Evaluation of Higher Education

Teacher evaluation and recognition are important links in ensuring the quality of higher education evaluation. By evaluating and recognizing teachers' professional level and development achievements, it can stimulate

their enthusiasm and creativity, form correct educational guidance, and promote their professional development. Evaluation can comprehensively evaluate teachers' teaching level, research achievements, teaching reform, etc. from multiple dimensions, accurately reflect their strengths and weaknesses, and provide clear improvement directions and training needs for teachers. Recognition is achieved by giving honors and rewards, affirming teachers' professional achievements, enhancing their confidence and sense of value, and further motivating their professional development. Evaluation and recognition not only encourage and support teachers, but also guarantee and improve the quality of higher education.

3.3 Teaching Improvement Plays a Guarantee Role in Evaluating the Quality of Higher Education

Teaching improvement is the core task of teacher professional development and an important content in the quality evaluation of higher education. In the process of teaching improvement, teachers can adopt innovative teaching methods and strategies based on the evaluation results and professional development needs, improve course design, teaching methods, and evaluation methods, and enhance teaching effectiveness and students' learning enthusiasm. Teaching improvement is not only a positive reflection on teachers' teaching abilities and educational concepts, but also a positive response to students' learning needs and social development needs. Through teaching improvement, teachers can continuously improve their teaching level and educational quality, further promoting the development and progress of higher education.

3.4 Strengthening Cooperation Between Teachers and Schools to Ensure the Quality Evaluation of Higher Education

The cooperation and interaction between teachers and schools are important mechanisms for ensuring the professional development of teachers and the quality of higher education. Schools should provide a good working environment and development opportunities to support and ensure the professional growth and development of teachers. At the same time, schools should actively introduce advanced teaching concepts and methods, carry out teaching reform and innovation, and provide teachers with broader development space and platforms. Teachers should also actively

participate in school's teaching improvement activities, share experiences and educational resources, form a joint force, and jointly improve teachers' teaching level and educational quality.

4. Mutual Promotion Between Higher Education Quality Assessment and Teacher Professional Development

4.1 The Promoting Effect of Teacher Professional Development on the Quality Evaluation of Higher Education

Teachers are the core resources of higher education, and their teaching level and educational philosophy are directly related to the quality of higher education. Therefore, the professional development of teachers plays a crucial role in evaluating the quality of higher education.

4.1.1 Improving Teachers' Teaching Level and Educational Ability

The professional development of teachers can be improved through training, research, and innovation to enhance their teaching level and educational ability. Teachers continuously update their teaching concepts, master advanced teaching methods and educational technologies through learning and practice, and continuously improve their teaching level and educational ability. The teaching level and educational ability of teachers are one of the important indicators for evaluating the quality of higher education. The improvement of teachers' professional development can effectively promote the development and improvement of higher education quality evaluation.

4.1.2 Promoting Teaching Reform and Innovation

Teacher professional development can promote teaching reform and innovation, and promote the development of higher education. Teachers reflect and explore in the continuous process of professional development, constantly innovate teaching concepts, curriculum design, and evaluation methods, and promote teaching reform in higher education. These reforms and innovations can enhance the teaching level of teachers and the learning effectiveness of students, while also promoting the progress and development of higher education. Teaching reform and innovation are also important contents of higher education quality evaluation, and the promotion of teacher professional development is of great significance for the

improvement of higher education quality evaluation.

4.1.3 Forming an Excellent Teaching Team

Teacher professional development can provide support and guarantee for the formation of an excellent teacher team. In the process of teacher professional development, teachers can exchange experiences and interact with each other, forming a good teacher team. The teacher team can collaborate in teaching reform, curriculum design, and educational research to jointly promote the development of education and teaching. An excellent teacher team is an important component of higher education quality evaluation, and the professional development of teachers plays a crucial role in forming an excellent teacher team.

4.2 The Promoting Effect of Higher Education Quality Assessment on Teacher Professional Development

The quality assessment of higher education has also played a promoting role in the professional development of teachers. Through higher education quality assessment, feedback and guidance can be provided to teachers, promoting their professional development and improvement.

4.2.1 Identifying and Resolving Teacher Issues

Higher education quality assessment can comprehensively understand the problems and shortcomings in teaching, including teachers' teaching abilities and educational concepts. These problems and shortcomings can provide feedback and guidance to teachers, help them develop targeted professional development plans, solve existing problems and shortcomings, and improve their teaching level and educational ability.

4.2.2 Provide Appropriate Training and Support

Higher education quality assessment can provide appropriate training and support for teachers. Through the evaluation results, the needs and shortcomings of teachers' professional development can be identified, and targeted training and support can be provided to help teachers achieve their professional development goals, improve their teaching level and educational ability.

4.2.3 Promoting Teaching Improvement and Innovation

Higher education quality assessment can

promote teaching improvement and innovation. Teaching improvement and innovation is one of the important contents of higher education quality evaluation. The evaluation results can provide teachers with directions and needs for teaching improvement and innovation, help teachers better carry out teaching reform and innovation, and enhance education quality and competitiveness.

5. Conclusion

The correlation between higher education quality assessment and teacher professional development has been fully demonstrated. Teachers are the most important resource and supporting force in higher education, and their professional abilities and development level are directly related to students' learning outcomes and educational quality. By evaluating the quality of higher education, reference and guidance can be provided for teachers' professional development, helping them determine their development direction and improvement measures; At the same time, teacher professional development can also effectively promote the development and improvement of higher education quality assessment. Higher education institutions should focus on the professional development of teachers, continuously improve their literacy and level, thereby further improving the quality of education and cultivating more outstanding talents.

References

- Chen Hui, Wang Jingya. (2021). Interaction between Higher Education Quality Assessment and Teacher Education Development. *China Modern Education Equipment*, (03), 43-44.
- Li Shiyang, Wang Juan. (2020). Research on the Relationship between Higher Education Quality Assessment and Teacher Professional Development. *Studying Abroad in Mainland China: Market, Education, and Services*, (06), 22-26.
- Zhang Chunming. (2019). The Relationship between Higher Education Quality Assessment and Teacher Professional Development. *Education and Career*, (10), 97-98.