

Problems and Solutions of Ecological Education in Colleges and Universities

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Abstract

The concept of ecological education has broad and narrow meanings. Ecological education in a broad sense refers to all education that contains the input of ecological ideas and the popularization of ecological content; Ecological education in the narrow sense refers only to school ecological education. To be precise, ecological education refers to a social activity under the guidance of ecological ethics, with the goal of imparting ecological knowledge and skills, cultivating ecological citizens with a high sense of ecological responsibility and sound ecological personality, and adhering to green and sustainable production and life. Colleges should base themselves on the perspective of ecological civilization, comprehensively strengthen the construction of ecological ethics, expand the channels of ecological ethics education, and guide students to form correct moral awareness and ecological civilization concepts, which is explained in this paper.

Keywords: ecological education, colleges, ecological civilization

1. Introduction

After graduation, college students will be researchers, decision-makers and actors from all walks of life, and their ecological awareness and behavior will have a positive impact on the prevention and solution of ecological crisis, and play a vital role in the sustainable development of China's economy and society. Therefore, China's colleges and universities should strengthen ecological education for college students under the guidance of the scientific outlook on development, cultivate their ecological emotions, attitudes, and values, so that they have the knowledge, skills and participation consciousness necessary to care for

the ecological environment and protect the ecological environment in their future work.

2. Ecological Civilization and Moral Connotation

Ecological civilization is the sum of the material and spiritual achievements of human beings in promoting social, economic and cultural development in accordance with the law of harmonious development between man and nature; It refers to the cultural and ethical form with the basic purpose of harmonious coexistence, all-round development and sustainable prosperity between man and nature. It is a reflection on the material civilization of human society that has long dominated human

beings, and it is a summary and sublimation of the history of the relationship between man and nature. Green development and ecological morality are important symbols of modern civilization, the foundation of a better life, and the expectations of the people.

3. The Value of Ecological Education in Colleges and Universities

After graduation, college students will be researchers, decision-makers and actors from all walks of life, and their ecological awareness and behavior will have a positive impact on the prevention and solution of ecological crisis, and play a vital role in the sustainable development of China's economy and society. Therefore, China's colleges and universities should strengthen ecological education for college students under the guidance of the scientific outlook on development, cultivate their ecological emotions, attitudes, and values, so that they have the knowledge, skills and participation consciousness necessary to care for the ecological environment and protect the ecological environment in their future work.

4. Current Situation of Ecological Education in Economic and Trade Universities

Ecological education raises education to the level of improving overall civilization and to the height of changing people's lives. The vigorous development of ecological education in colleges and universities is based on the lack of awareness of ecological civilization among some college students; On the other hand, it is the basic appeal of the all-round development of college students. However, in the actual teaching process of the elective courses of ecological education in economic and trade universities, due to the imperfect construction of the ecological civilization curriculum system, a large number of students have not systematically studied ecological education courses during the university, and the knowledge of ecological education is lacking, and non-environmental students face great difficulties in fully mastering the professional knowledge of ecology. Moreover, the teaching mode of ecological civilization education is relatively single, resulting in low teaching efficiency. China's traditional teaching mode is mainly based on teachers' active output and students' passive input, which cannot stimulate students' interest in learning, resulting in low learning efficiency. If in actual teaching, we cannot find a reasonable

way to fully stimulate college students' interest in ecological civilization, it will have a negative impact on students' curiosity and course quality. These specific problems need to be solved through innovation in teaching models.

5. Ecological Education Strategy Based on Economic and Trade Colleges and Universities

5.1 Optimize the Curriculum System and Teaching Mode of Ecological Civilization Education

College students are an important force in China's socialist construction, and ecological civilization education in colleges and universities is an important foundation for China's ecological civilization construction. Therefore, as the main place of ecological civilization education, it is particularly important for colleges and universities to set up a scientific and reasonable ecological civilization education curriculum system.

First, the ecological civilization education course is set as a public basic limited course and given a certain number of credits. For college students, when acquiring ecological knowledge, through teachers' classroom teaching, students can directly contact ecological civilization education on campus, which is conducive to the formation of correct concepts of college students.

Second, colleges and universities can combine their own professional characteristics to organically integrate ecological civilization education and professional courses. In the teaching of ecological civilization education, the ecological education content related to the student's major is set according to the major. Taking the "Tourism Management" major as an example, it is possible to consider offering interdisciplinary elective courses, such as integrating the content of elective courses in ecological education with tourism management disciplines to understand the issues of tourism development and sustainable development of resources and environment.

5.2 Reform the Assessment Method of Ecological Civilization Education Courses

Optimize and reform the course assessment method, adhere to the combination of process assessment and result assessment, and strengthen process assessment. The activity and quality of students' participation in discussions can be included in the focus of assessment, open homework can be added, and learning courseware and mid-term papers can be

submitted in small groups, so as to encourage students' teamwork spirit and urge students to learn at all times. Combine qualitative and quantitative assessment to avoid deviations in assessment results.

5.3 Give Full Play to the Influence of the Environment

The impact of the environment on college students is not only reflected in the development of professional knowledge and skills, but also reflects the ecological civilization education effect of colleges and universities on students. Colleges and universities can combine the actual situation to build a good material and cultural environment, such as increasing the campus green environment, integrating ecological civilization into campus culture, consciously emphasizing the construction of ecological civilization, guiding college students to actively learn ecological moral knowledge, and fully realizing the accumulation of ecological civilization knowledge.

6. Conclusion

The development of ecological civilization modernization requires the correct guidance of ecological moral education, and establishing a correct concept of ecological civilization moral education is of great significance to the construction of ecological civilization.

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